



# PALLAVI ENGINEERING COLLEGE

College Code: 6F

(UGC AUTONOMOUS)

Accredited by NBA and NAAC with 'A' grade, approved by AICTE, New Delhi & Affiliated to JNTUH-Hyderabad  
Certified by ISO 9001:2015 (ISO 9001:2015)  
(Karnataka) & ISO 14001:2015 (ISO 14001:2015) Dist. Regd. - 501506 (T.S. - India)

## B.Tech.in CIVILENGINEERING COURSE STRUCTURE & SYLLABUS (PR24Regulations) Applicable from AY 2024-25 Batch

### I YEAR I SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1.	PMA101BS	Matrices and Calculus	3	1	0	4
2.	PPH102BS	Applied Physics	3	1	0	4
3.	PCS103ES	C Programming and Data Structures	3	0	0	3
4.	PME104ES	Engineering Workshop	0	1	3	2.5
5.	PEN105HS	English for Skill Enhancement	2	0	0	2
6.	PCE106ES	Elements of Civil Engineering	0	0	2	1
7.	PPH107BS	Applied Physics Laboratory	0	0	3	1.5
8.	PCS108ES	C Programming and Data Structures Laboratory	0	0	2	1
9.	PEN109HS	English Language and Communication Skills Laboratory	0	0	2	1
		Induction Programme				
		<b>Total</b>	<b>11</b>	<b>3</b>	<b>12</b>	<b>20</b>

### I YEAR II SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1.	PMA201BS	Ordinary Differential Equations and Vector Calculus	3	1	0	4
2.	PCH202BS	Engineering Chemistry	3	1	0	4
3.	PME203ES	Computer Aided Engineering Graphics	1	0	4	3
4.	PCE204ES	Applied Mechanics	3	0	0	3
5.	PCE205PC	Surveying	2	0	0	2
6.	PCS206ES	Python Programming Laboratory	0	1	2	2
7.	PCH207BS	Engineering Chemistry Laboratory	0	0	2	1
8.	PCE208PC	Surveying Laboratory-I	0	0	2	1
		<b>Total</b>	<b>12</b>	<b>3</b>	<b>10</b>	<b>20</b>

*(Padmavathi, V.)*

*(Dr. Venkata Koteswara Rao)*

*(Sr. prof. M. Gopal Naidu)*

*(Prof. Dr. J. S. Srinivas)*

*(Prof. Dr. A. M. S. Srinivas)*

*(Prof. Dr. S. S. Srinivas)*



# PALLAVI ENGINEERING COLLEGE

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Certified by ISO 9001:2015 / ISO 14001:2015 / ISO 50001:2018  
Kurnool(V), Adilapattanam(10), Near: Hayathnagar, R.R.Dist: Kp4 - 505005, T.S.J India

## B.Tech.in CIVILENGINEERING COURSE STRUCTURE & SYLLABUS (PR24Regulations) Applicable from AY 2024-25 Batch

### II YEAR I SEMESTER

S.No.	Course Code	Course Title	L	T	P	Credits
1.	PMA301BS	Probability and Statistics	3	1	0	4
2.	PCE302PC	Building Materials, Construction and Planning	3	0	0	3
3.	PCE303PC	Engineering Geology	3	0	0	3
4.	PCE304PC	Strength of Materials-I	3	0	0	3
5.	PCE305PC	Fluid Mechanics	3	0	0	3
6.	PCE306PC	Surveying Laboratory-II	0	1	2	2
7.	PCE307PC	Strength of Materials Laboratory	0	0	2	1
8.	PCE308PC	Computer Aided Drafting Laboratory	0	0	2	1
9.	*PMC309	Constitution of India	3	0	0	0
		<b>Total Credits</b>	<b>18</b>	<b>2</b>	<b>6</b>	<b>20</b>

### II YEAR II SEMESTER

S.No.	Course Code	Course Title	L	T	P	Credits
1.	PEE401PC	Basic Electrical and Electronics Engineering	3	0	0	3
2.	PCE402PC	Concrete Technology	3	0	0	3
3.	PCE403PC	Strength of Materials-II	3	0	0	3
4.	PCE404PC	Hydraulics and Hydraulics Machinery	3	0	0	3
5.	PCE405PC	Structural Analysis-I	3	0	0	3
6.	PCE406PC	Fluid Mechanics and Hydraulics Machinery Laboratory	0	0	2	1
7.	PEE407PC	Basic Electrical and Electronics Engineering Laboratory	0	0	2	1
8.	PCE408PC	Concrete Technology Laboratory	0	0	2	1
9.	PCE409PC	Real-time Research Project/Field-Based Project	0	0	4	2
10.	*PMC410	Gender Sensitization Laboratory	0	0	2	0
		<b>Total Credits</b>	<b>15</b>	<b>0</b>	<b>12</b>	<b>20</b>

  
  
  
  
  


**PCE106ES: ELEMENTS OF CIVIL ENGINEERING**

B.Tech. I Year I Sem.

L	T	P	C
0	0	2	1

Pre-requisites: Nil

**Course objectives:**

- To provide practical knowledge about physical properties of minerals and rocks.
- To determine the characteristics of cement, Coarse & Fine aggregates.

**Course Outcomes:** At the end of the course, the student will be able to:

- Understands the method and ways of investigations required for Civil Engineering projects
- Identify the various rocks, minerals depending on geological classifications
- Evaluate the properties of cement, fine and coarse aggregates and determine its suitability for construction.

**List of Experiments:**

1. **Identification of Minerals** - Silica Group, Feldspar Group, Crystalline Group, Carbonate Group, Pyroxene Group, Mica Group, Amphibole Group.
2. **Identification of Rocks** - Igneous Petrology, Sedimentary Petrology, Metamorphic Petrology.
3.
  1. Study of topographical features from Geological maps. Identification of symbols in maps.
  2. Simple structural Geology Problems (Folds, Faults & Unconformities)
4. **Tests on Cement**
  - a. Fineness test & Normal Consistency test.
  - b. Specific gravity test, Initial and Final setting time of cement.
5. **Tests on Fine Aggregates**
  - a. Specific Gravity test.
  - b. Bulking of sand & Fineness modulus of Fine aggregate.
6. **Tests on Coarse Aggregate**
  - a. Specific Gravity test.
  - b. Fineness modulus of Coarse aggregate.

**TEXT BOOK:**

1. IS 383 :1993 "Specification for Coarse and Fine Aggregates from Natural Sources for Concrete".

**PCE204ES: APPLIED MECHANICS****B.Tech. I Year II Sem.**

L	T	P	C
3	0	0	3

**Course Objectives:** The objectives of this course are to

- Explain the resolution of a system of forces, compute their resultant and solve problems using equations of equilibrium
- Perform analysis of bodies lying on rough surfaces.
- Locate the centroid of a body and compute the area moment of inertia and mass moment of inertia of standard and composite sections
- Explain kinetics and kinematics of particles, projectiles, curvilinear motion, centroidal motion and plane motion of rigid bodies.
- Explain the concepts of work-energy method and its applications to translation, rotation and plane motion and the concept of vibrations

**Course Outcomes:** At the end of the course, students will be able to

- Determine resultant of forces acting on a body and analyse equilibrium of a body subjected to a system of forces.
- Solve problem of bodies subjected to friction.
- Find the location of centroid and calculate moment of inertia of a given section.
- Understand the kinetics and kinematics of a body undergoing rectilinear, curvilinear, rotatory motion and rigid body motion.

**UNIT - I**

**Introduction to Engineering Mechanics** - Force Systems: Basic concepts, Particle equilibrium in 2-D & 3-D; Rigid Body equilibrium; System of Forces, Coplanar Concurrent Forces, Components in Space - Resultant- Moment of Forces and its Application; Couples and Resultant of Force System, Equilibrium of System of Forces, Free body diagrams, Equations of Equilibrium of Coplanar Systems and Spatial Systems; Static Indeterminacy.

**UNIT - II**

**Friction:** Types of friction, Limiting friction, Laws of Friction, Static and Dynamic Friction; Motion of Bodies, ladder friction  
**Centroid and Centre of Gravity** -Centroid of Lines, Areas and Volumes from first principle, centroid of composite sections; Centre of Gravity and its implications. - Theorem of Pappus.

**UNIT - III**

**Area moment of inertia**- Definition, Moment of inertia of plane sections from first principles, Theorems of moment of inertia, Moment of inertia of standard sections and composite sections; Product of Inertia, Parallel Axis Theorem, Perpendicular Axis Theorem.  
**Mass Moment of Inertia:** Moment of Inertia of Masses - Transfer Formula for Mass Moments of Inertia - Mass moment of inertia of composite bodies.

**UNIT - IV**

**Kinematics of Particles:** Kinematics of particles - Rectilinear motion - Curvilinear motion - Projectiles.  
**Kinetics of Particles:** Kinetics of particles - Newton's Second Law - Differential equations of rectilinear and curvilinear motion - Dynamic equilibrium - Inertia force - D. Alembert's Principle applied for rectilinear and curvilinear motion.

**UNIT - V**

**Work - Energy Principle:** Equation of translation, principle of conservation of energy, work - energy principle applied to particle motion and connected systems, fixed axis rotation. Impulse - Momentum

Principle: Introduction, linear impulse momentum, principle of conservation of linear momentum, elastic impact and types of impact, loss of kinetic energy, co efficient of restitution.

**TEXT BOOKS:**

1. Shames and Rao (2006), Engineering Mechanics, Pearson Education
2. Reddy Vijay Kumar K. and J. Suresh Kumar (2010), Singer's Engineering Mechanics – Statics & Dynamics – publisher ?

**REFERENCE BOOKS:**

1. Timoshenko S.P and Young D.H., "Engineering Mechanics", McGraw Hill International Edition, 1983.
2. Andrew Pytel, Jaan Kiusalaas, "Engineering Mechanics", Cengage Learning, 2014.
3. Beer F.P & Johnston E.R Jr. Vector, "Mechanics for Engineers", TMH, 2004.
4. Hibbeler R. C & Ashok Gupta, "Engineering Mechanics", Pearson Education, 2010.
5. Tayal A.K., "Engineering Mechanics - Statics & Dynamics", Umesh Publications, 2011.
6. Basudeb Bhattacharyya, "Engineering Mechanics", Oxford University Press, 2008.
7. Meriam. J. L., "Engineering Mechanics", Volume-II Dynamics, John Wiley & Sons, 2008.
8. P.C Dumir et al. "Engineering Mechanics", University press

**PCE205PC: SURVEYING**

B.Tech. I Year II Sem.

L	T	P	C
2	0	0	2

**Course Objectives:** The first step in engineering practice is surveying and the soundness of any civil engineering work is dependent on the reliability and accuracy of surveying. Therefore, it is imperative that a student of engineering should have good knowledge of surveying. To impart the knowledge of surveying and latest technologies in surveying it is necessary to introduce this subject in the curriculum.

**Course Outcomes:** At the end of the course, the student will be able to:

- Calculate angles, distances and levels
- Identify data collection methods and prepare field notes
- Understand the working principles of survey instruments
- Estimate measurement errors and apply corrections
- Interpret survey data and compute areas and volumes

**UNIT - I**

**Introduction and Basic Concepts:** Introduction, Objectives, classification and principles of surveying, Scales, Shrinkage of Map, Conventional symbols and Code of Signals, Surveying accessories, phases of surveying.

**Measurement of Distances and Directions**

**Linear distances-** Approximate methods, Direct Methods- Chains- Tapes, ranging, Tape corrections, indirect methods- optical methods- E.D.M. method.

**Prismatic Compass-** Bearings, included angles, Local Attraction, Magnetic Declination and dip.

**UNIT - II**

**Levelling and Contouring Leveling-** Basics definitions, types of levels and levelling staves, temporary adjustments, methods of levelling, booking and Determination of levels- HI Method-Rise and Fall method, Effect of Curvature of Earth and Refraction.

**Contouring-** Characteristics and uses of Contours, Direct & Indirect methods of contour surveying, interpolation and sketching of Contours.

**Computation of Areas and Volumes**

**Areas -** Determination of areas consisting of irregular boundary and regular boundary (coordinates, MDM, DMD methods), Planimeter.

**Volumes -** Computation of areas for level section and two level sections with and without transverse slopes, determination of volume of earth work in cutting and embankments, volume of borrow pits, capacity of reservoirs.

**UNIT - III**

**Theodolite Surveying:** Types of Theodolites, Fundamental Lines, temporary adjustments, measurement of horizontal angle by repetition method and reiteration method, measurement of vertical Angle, Trigonometrical levelling when base is accessible and inaccessible.

**Traversing:** Methods of traversing, traverse computations and adjustments, Gale's traverse table, Omitted measurements.

**UNIT - IV**

**Tacheometric Surveying:** Principles of Tacheometry, stadia and tangential methods of Tacheometry.

**Curves:** Types of curves and their necessity, elements of simple curve, setting out of simple Curves.

**UNIT - V**

**Modern Surveying Methods:** Total Station and Global Positioning System: Basic principles, classifications, applications, comparison with conventional surveying. Electromagnetic wave theory - electromagnetic distance measuring system - principle of working and EDM instruments, Components

of GPS - space segment, control segment and user segment, reference systems, satellite orbits, GPS observations. Applications of GPS.

**TEXT BOOKS:**

1. Surveying and levelling by R. Subramanian, Oxford university press, New Delhi.
2. Chandra A M, "Higher Surveying", New age International Pvt. Ltd., Publishers, New Delhi, 2002.
3. Hoffman. B, H. Lichtenegga and J. Collins, Global Positioning System - Theory and Practice, Springer -Verlag Publishers, 2001.

**REFERENCE BOOKS:**

1. Arthur R Benton and Philip J Taety, Elements of Plane Surveying, McGraw Hill - 2000.
2. Aroia K R "Surveying Vol 1, 2 & 3), Standard Book House, Delhi, 2004.
3. Surveying (Vol - 1, 2 & 3), by B. C. Punmia, Ashok Kumar Jain and Arun Kumar Jain - Laxmi Publications (P) Ltd., New Delhi.
4. Chandra A M, "Plane Surveying", New Age International Pvt. Ltd., New Delhi, 2002.
5. Surveying by Bhavikatti; Vikas publishing house Ltd.
6. Duggal S K, "Surveying (Vol - 1 & 2), Tata McGraw Hill Publishing Co. Ltd. New Delhi, 2004.
7. Surveying and leveling by R. Agor Khanna Publishers 2015.



**PCE208PC: SURVEYING LABORATORY - I****B.Tech. I Year II Sem.**

L	T	P	C
0	0	2	1

**Course Objective:**

1. Student will be able to learn and understand the various basic concept and principles used in surveying like Chain Surveying, Compass Surveying, Plane Table Surveying, and Levelling Surveying.
2. Student will be able to learn and understand various instrument used in surveying.
3. Student will learn and understand how to calculate Area of plot and Ground.
4. Student will learn and understand about Horizontal Angle, Vertical Angle, Horizontal distance and Vertical distance to study the ground profile.

**Course Outcomes:** At the end of the course student will be able to:

1. Student will be able to prepare Map and Plan for required site with suitable scale.
2. Student will be able to prepare contour Map and Estimate the Quantity of earthwork required for formation level for Road and Railway Alignment.
3. Student will be able to judge which type of instrument to be used for carrying out survey for a Particular Area and estimate the area.
4. Student will be able to judge the profile of ground by observing the available existing contour map.

**CYCLE - I**

1. Chaining of a line using chain, measurements of area by cross staff survey.
2. Measurement of distance between two points when there is an obstacle for both chaining and ranging. Compass survey
3. Traversing by compass and adjustments in included angles and measurement of area - graphical adjustments.
4. Distance between two inaccessible points by compass. Plane Table Surveying
5. Measurement & Plotting of the area by Radiation method.
6. Determination of Positions objects by Intersection Method - Plane Table Survey.
7. Traverse by Plane table Survey.

**CYCLE - II****Leveling**

8. Measurement of elevation of various given points.
9. Elevation difference between two given points by reciprocal leveling.
10. Longitudinal Leveling
11. Cross - section Leveling
12. Plotting of Contours by Indirect Method

**PCE302PC: BUILDING MATERIALS, CONSTRUCTION AND PLANNING**

B.Tech. II Year I Sem.

L	T	P	C
3	0	0	3

**Course Objectives:** The objectives of the course is to

- List the construction material.
- Explain different construction techniques
- Understand the building bye-laws
- Highlight the smart building materials

**Course Outcomes:** After the completion of the course student should be able to

- Understand the different construction material.
- Understand the different component parts of building and their construction practices and techniques
- Understand the functional requirements to be considered for design and construction of building
- Identify the factors to be considered in planning and construction of buildings
- Plan a building based on the factors and principles of planning

**UNIT - I****Stones and Bricks, Tiles:** Building stones - classifications and quarrying - properties - structural requirements - dressing.**Bricks** - Composition of Brick earth - manufacture and structural requirements, Fly ash, Ceramics.**Timber, Aluminum, Glass, Paints and Plastics:** Wood - structure - types and properties - seasoning - defects; alternate materials for Timber - GI / fiber- reinforced glass bricks, steel & aluminum, Plastics.**UNIT - II****Cement & Admixtures:** Ingredients of cement - manufacture - Chemical composition - Hydration - field & lab tests.

Admixtures - mineral &amp; chemical admixtures - uses.

**UNIT - III****Building Components:** Lintels, Arches, walls, vaults - stair cases - types of floors, types of roofs - flat, curved, trussed; foundations - types; Damp Proof Course; Joinery - doors - windows - materials - types.**Building Services:** Plumbing Services: Water Distribution, Sanitary - Lines & Fittings; Ventilations: Functional requirements systems of ventilations. Air-conditioning - Essentials and Types; Acoustics - characteristic - absorption - Acoustic design; Fire protection - Fire Hazards - Classification of fire-resistant materials and constructions**UNIT - IV****Mortars, Masonry and Finishing's Mortars:** Cement Mortar, Brick masonry - types - bonds; Stone masonry - types; Composite masonry - Brick-stone composite; Concrete, Reinforced brick.**Finishers:** Plastering, Pointing, Painting, Claddings - Types - Tiles - ACP.**Form work:** Types: Requirements - Standards - Scaffolding - Design; Shoring, Underpinning.**UNIT - V****Building Planning:** Classification of buildings .functional Planning of buildings: Sustainability and concept of Green building, General aspects to consider for planning, bye-laws and regulations, Selection of site for building construction, Principles of planning, Orientation of building and its relation to outside environment

**TEXT BOOKS:**

1. Building Materials and Construction - Arora & Bindra, Dhanpat Roy Publications.
2. Building Materials and Construction by G C Sahu, Joygopal Jena McGraw hill Pvt Ltd 2015.
3. Building Construction by B. C. Punmia, Ashok Kumar Jain and Arun Kumar Jain - Laxmi Publications (P) Ltd., New Delhi.

**REFERENCE BOOKS:**

1. Building Materials by Duggal, New Age International.
2. Building Materials by P. C. Varghese, PHI.
3. Building Construction by PC Varghese PHI.
4. Construction Technology - Vol - I & II by R. Chubby, Longman UK.
5. Alternate Building Materials and Technology, Jagadish, Venkatarama Reddy and others; New Age Publications.



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**PCE303PC: ENGINEERING GEOLOGY****B.Tech. II Year I Sem.**

L	T	P	C
3	0	0	3

**Course Objectives:** The objective of this Course is

- To give the basics knowledge of Geology that is required for constructing various Civil Engineering Structures, basic Geology, Geological Hazardous and Environmental Geology.
- To focus on the core activities of engineering geologists – site characterization and geologic hazard identification and mitigation. Planning and construction of major Civil Engineering projects.

**Course Outcomes:** At the end of the course, the student will be able to:

- Site characterization and how to collect, analyze, and report geologic data using standards in engineering practice.
- The fundamentals of the engineering properties of Earth materials and fluids.
- Rock mass characterization and the mechanics of planar rock slides and topples.

**UNIT - I**

**Introduction:** Importance of geology from Civil Engineering point of view. Brief study of case histories of failure of some Civil Engineering constructions due to geological drawbacks. Importance of Physical geology, Petrology and Structural geology.

**Weathering of Rocks:** Its effect over the properties of rocks importance of weathering with reference to dams, reservoirs and tunnels weathering of common rock like "Granite"

**UNIT - II**

**Mineralogy:** Definition of mineral, Importance of study of minerals, Different methods of study of minerals. Advantages of study of minerals by physical properties. Role of study of physical properties of minerals in the identification of minerals. Study of physical properties of following common rock forming minerals: Feldspar, Quartz, Flint, Jasper, Olivine, Augite, Hornblende, Muscovite, Biotite, Asbestos, Chlorite, Kyanite, Garnet, Talc, Calcite. Study of other common economics minerals such as Pyrite, Hematite, Magnetite, Chlorite, Galena, Pyrolusite, Graphite, Magnesite, and Bauxite.

**Petrology:** Definition of rock: Geological classification of rocks into igneous, Sedimentary and metamorphic rocks. Dykes and sills, common structures and textures of igneous. Sedimentary and metamorphic rocks. Their distinguishing features, Megascopic and microscopic and microscopic study of Granite, Dolerite, Basalt, Pegmatite, Laterite, Conglomerate, Sand Stone, Shale, Limestone, Gneiss, Schist, Quartzite, Marble and Slate.

**UNIT - III**

**Structural Geology:** Out crop, strike and dip study of common geological structures associating with the rocks such as folds, faults unconformities, and joints - their important types and case studies. Their importance Insitu and drift soils, common types of soils, their origin and occurrence in India, Stabilization of soils. Ground water, Water table, common types of ground water, springs, cone of depression, geological controls of ground water movement, ground water exploration.

**UNIT - IV**

**Earth Quakes:** Causes and effects, shield areas and seismic belts. Seismic waves, Richter scale, precautions to be taken for building construction in seismic areas. Landslides, their causes and effect; measures to be taken to prevent their occurrence.

**Importance of Geophysical Studies:** Principles of geophysical study by Gravity methods. Magnetic methods, Electrical methods. Seismic methods, Radio metric methods and geothermal method. Special importance of Electrical resistivity methods, and seismic refraction methods. Improvement of

competence of sites by grouting etc. Fundamental aspects of Rock mechanics and Environmental Geology.

#### UNIT - V

**Geology of Dams, Reservoirs, and Tunnels:** Types of dams and bearing of Geology of site in their selection, Geological Considerations in the selection of a dam site. Analysis of dam failures of the past. Factors contributing to the success of a reservoir. Geological factors influencing water Lightness and life of reservoirs - Purposes of tunneling, Effects of Tunneling on the ground Role of Geological Considerations (i.e. Tithological, structural and ground water) in tunneling over break and lining in tunnels.

#### TEXT BOOKS:

1. Engineering Geology by N. Chennakesavulu, McMillan, India Ltd. 2005
2. Engineering Methods by D. Venkat Reddy; Vikas Publishers 2015.
3. Engineering Geology by S K Duggal, H K Pandey Mc Graw Hill Education Pvt Ltd 2014
4. Principles of Engineering Geology by K.V.G.K. Gokhale - B.S publications

#### REFERENCE BOOKS:

1. F.G. Bell, Fundamental of Engineering B.S. Publications, 2005.
2. Krynine & Judd, Principles of Engineering Geology & Geotechnics, CBS Publishers & Distribution
3. Engineering Geology by Subinoy Gangopadhyay, Oxford university press.
4. Engineering Geology for Civil Engineers - P.C. Varghese PHI



**PCE304PC: STRENGTH OF MATERIALS – I**

B.Tech. II Year I Sem.

L T P C

3 0 0 3

**Pre-Requisites:** Engineering Mechanics**Course Objectives:** The objective of this Course is

- To understand the nature of stresses developed in simple geometries such as bars, cantilevers and beams for various types of simple loads.
- To calculate the elastic deformation occurring in simple members for different types of loading.
- To show the plane stress transformation with a particular coordinate system for different orientation of the plane.
- To know different failure theories adopted in designing of structural members.

**Course Outcome:** On completion of the course, the student will be able to:

- Describe the concepts and principles, understand the theory of elasticity including strain/displacement and Hooke's law relationships; and perform calculations, related to the strength of structured and mechanical components.
- Recognize various types loads applied on structural components of simple framing geometries and understand the nature of internal stresses that will develop within the components.
- To evaluate the strains and deformation that will result due to the elastic stresses developed within the materials for simple types of loading.
- Analyze various situations involving structural members subjected to plane stresses by application of Mohr's circle of stress.

**UNIT – I**

**Simple Stresses and Strains:** Concept of stress and strain- St. Venant's Principle-Stress and Strain Diagram - Elasticity and plasticity - Types of stresses and strains- Hooke's law - stress - strain diagram for mild steel - Working stress - Factor of safety - Lateral strain, Poisson's ratio and volumetric strain - Pure shear and Complementary shear - Elastic moduli, Elastic constants and the relationship between them - Bars of varying section - composite bars - Temperature stresses.

**Strain Energy** - Resilience - Gradual, sudden, and impact loadings - simple applications.

**UNIT – II**

**Shear Force and Bending Moment:** Types of beams - Concept of shear force and bending moment - S.F and B.M diagrams for cantilever, simply supported including overhanging beams subjected to point loads, uniformly distributed load, uniformly varying load, couple and combination of these loads - Point of contraflexure - Relation between S.F., B.M and rate of loading at a section of a beam.

**UNIT – III**

**Flexural Stresses:** Theory of simple bending - Assumptions - Derivation of bending equation- Section Modulus Determination of flexural/bending stresses of rectangular and circular sections (Solid and Hollow), I, T, Angle and Channel sections - Design of simple beam sections.

**Shear Stresses:** Derivation of formula for shear stress distribution - Shear stress distribution across various beam sections like rectangular, circular, triangular, I, T angle and channel sections.

**UNIT – IV**

**Deflection of Beams:** Slope, deflection and radius of curvature - Differential equation for the elastic line of a beam - Double integration and Macaulay's methods - Determination of slope and deflection for cantilever and simply supported beams subjected to point loads, U.D.L, Uniformly varying load and couple -Mohr's theorems - Moment area method - Application to simple cases.

**Conjugate Beam Method:** Introduction - Concept of conjugate beam method - Difference between a real beam and a conjugate beam - Deflections of determinate beams with constant and different moments of inertia.

#### UNIT – V

**Principal Stresses:** Introduction - Stresses on an oblique plane of a bar under axial loading - compound stresses - Normal and tangential stresses on an inclined plane for biaxial stresses - Two perpendicular normal stresses accompanied by a state of simple shear -Principal stresses - Mohr's circle of stresses - ellipse of stress - Analytical and graphical solutions.

**Theories of Failure:** Introduction - Various theories of failure - Maximum Principal Stress Theory, Maximum Principal Strain Theory, Maximum shear stress theory- Strain Energy and Shear Strain Energy Theory (Von Mises Theory).

#### TEXT BOOKS:

1. Strength of Materials by R. K Rajput, S. Chand & Company Ltd.
2. Mechanics of Materials by Dr. B.C Punmia, Dr. Ashok Kumar Jain and Dr. Arun Kumar Jain
3. Strength of Materials by R. Subramanian, Oxford University Press

#### REFERENCE BOOKS:

1. Mechanics of material by R.C. Hibbeler, Prentice Hall publications
2. Engineering Mechanics of Solids by Egor P. Popov, Prentice Hall publications
3. Strength of Materials by T.D.Gunneswara Rao and M.Andal, Cambridge Publishers
4. Strength of Materials by R.K. Bansal, Lakshmi Publications House Pvt. Ltd.
5. Strength of Materials by B.S.Basavarajaiah and P. Mahadevappa, 3<sup>rd</sup> Edition, Universities Press

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**PCE305PC: FLUID MECHANICS**

B.Tech. II Year I Sem.

L	T	P	C
3	0	0	3

**Course Objectives:** The objectives of the course are to

- Introduce the concepts of fluid mechanics useful in Civil Engineering applications.
- Provide a first level exposure to the students to fluid statics, kinematics and dynamics.
- Learn about the application of mass, energy and momentum conservation laws for fluid flows.
- Train and analyses engineering problems involving fluids with a mechanistic perspective is essential for the civil engineering students
- To obtain the velocity and pressure variations in various types of simple flows.
- To prepare a student to build a good fundamental background useful in the application-intensive courses covering hydraulics, hydraulic machinery and hydrology.

**Course Outcomes:** Upon completion of this course, students should be able to:

- Understand the broad principles of fluid statics, kinematics and dynamics.
- Understand definitions of the basic terms used in fluid mechanics and characteristics of fluids and its flow.
- Understand classifications of fluid flow.
- Be able to apply the continuity, momentum and energy principles.

**UNIT – I****Properties of Fluid**

Distinction between a fluid and a solid; Properties of fluids - Viscosity, Newton law of viscosity; vapour pressure, boiling point, cavitation; surface tension, capillarity, Bulk modulus of elasticity, compressibility.

**Fluid Statics**

Fluid Pressure: Pressure at a point, Pascals law, Hydrostatic law, Piezometer, U-Tube Manometer, Single Column Manometer, U-Tube Differential Manometer, Micromanometers. Pressure gauges, Hydrostatic pressure and force: horizontal, vertical and inclined surfaces.

**UNIT - II****Fluid Kinematics**

Classification of fluid flow: steady and unsteady flow; uniform and non-uniform flow; laminar and turbulent flow; rotational and irrotational flow; compressible and incompressible flow; ideal and real fluid flow; One, two- and three-dimensional flows; Streamline, path line, streak line and stream tube; stream function, velocity potential function, flow net, One, two- and three-dimensional continuity equations in Cartesian coordinates applications.

**Fluid Dynamics**

Surface and Body forces -Euler's and Bernoulli's equation; Momentum equation. correction factors. Bernoulli's equation to real fluid flows.

**UNIT - III****Flow Measurement in Pipes**

Practical applications of Bernoulli's equation: venturi meter, orifice meter and pitot tube, applications of Momentum equations; Forces exerted by fluid flow on pipe bend, sudden enlargement in pipes.

**Flow Over Notches & Weirs**

Flow through rectangular; triangular and trapezoidal notches and weirs; End contractions; Velocity of approach. Broad crested weir.

**UNIT – IV****Flow through Pipes**

Reynolds experiment, Reynolds number, Loss of head through pipes, Darcy-Wiesbatch equation, minor losses, total energy line, hydraulic grade line, Pipes in series, equivalent pipes, pipes in parallel,

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siphon, branching of pipes, three reservoir problem, power transmission through pipes. Analysis of pipe networks: Hardy Cross method and EPA NET, water hammer in pipes and control measures.

#### UNIT - V

##### Laminar & Turbulent Flow

Laminar flow through circular pipes, and fixed parallel plates.

##### Boundary Layer Concepts

Prandtl contribution, Assumption and concept of boundary layer theory. Boundary-layer thickness, displacement, momentum & energy thickness concepts of laminar and turbulent boundary layers on a flat plate; Laminar sub-layer, smooth and rough boundaries. Local and average friction coefficients. Separation and Control. Drag and Lift and types of drag, magnus effect.

#### TEXT BOOKS:

1. Fluid Mechanics by Modi and Seth, Standard Book House.
2. Fluid Mechanics and Hydraulic machines by Manish Kumar Goyal, PHI learning Private Limited, 2015.
3. Fluid Mechanics by R.C. Hibbeler, Pearson India Education Services Pvt. Ltd.

#### REFERENCE BOOKS:

1. Fluid Mechanics - Frank M. White - 8<sup>th</sup> Edition - Mc Graw Hill Education.
2. \*Theory and Applications of Fluid Mechanics, K.Subramanya, Tata McGraw Hill
3. Introduction to Fluid Mechanics and Fluid Machines by SK Som, Gautam Biswas, Suman Chakraborty, Mc Graw Hill Education (India) Private Limited
4. Fluid Mechanics and Machinery, C.S.P. Ojha, R. Berndtsson and P. N. Chadramouli, Oxford University Press, 2010
5. Fluid mechanics & Hydraulic Machines, Domkundwar & Domkundwar Dhanpat Rai & Co
6. Fluid Mechanics and Hydraulic Machines, R. K. Bansal, Laxmi Publication Pvt Ltd.

    

**PCE306PC: SURVEYING LABORATORY – II****B.Tech. II Year I Sem.**

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**Course Objectives:**

1. Student will be able to learn and understand the various basic concept and principles used in surveying like Chain Surveying, Compass Surveying, Plane Table Surveying, and Levelling Surveying.
2. Student will be able to learn and understand about theodolite and total station in surveying.
3. Student will learn and understand how to calculate Area of plot and Ground.
4. Student will learn and understand about Horizontal Angle, Vertical Angle, Horizontal distance and Vertical distance to study the ground profile using total station.

**Course Outcomes:** At the end of the course student will be able to:

1. Prepare Map and Plan for required site with suitable scale.
2. Prepare contour Map and Estimate the Quantity of earthwork required for formation level for Road and Railway Alignment.
3. Judge which type of instrument to be used for carrying out survey for a Particular Area and estimate the area.
4. Judge the profile of ground by observing the available existing contour map.

**CYCLE - I****Theodolite surveying:**

1. Measurement of horizontal angles and vertical angles.
2. Distance between two inaccessible points.
3. Measurement of area by theodolite traversing (Gales traverse table).
4. Determination of tachometer constants.
5. Distance between two inaccessible points using the principles of tachometer surveying.
6. Distance between two inaccessible points using the principles of trigonometric surveying

**CYCLE - II****Total Station:**

7. Area Measurement
8. Stake Out
9. Remote Elevation Measurement
10. Missing Line Measurement
11. Longitudinal & Cross Section Profile
12. Contouring
13. Providing a Simple Circular Curve
14. Demonstration using DGPS

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**PCE307PC: STRENGTH OF MATERIALS LABORATORY****B.Tech. II Year I Sem.****L T P C**  
**0 0 2 1****Course Objectives:**

- To conduct the Tension test, Compression test on various materials
- To conduct the Shear test, Bending test on determinate beams
- To conduct the Compression test on spring and Hardness test using various machines
- To conduct the Torsion test, Impact test on various materials

**Course Outcomes:** After the completion of the course, students should be able to

- Determine the yield stress, ultimate tensile stress, percentage elongation of steel, compressive strength of brick and concrete
- Determine the ultimate shear stress, modulus of elasticity of steel
- Determine the stiffness of the close coiled helical spring and hardness number of mild steel, brass, copper and aluminium.
- Determine the modulus of rigidity and impact strength of steel.

**List of Experiments:**

1. Tension test
2. Bending test on (Steel / Wood) Cantilever beam.
3. Bending test on simple support beam.
4. Torsion test
5. Hardness test
6. Spring test
7. Compression test on concrete.
8. Impact test
9. Shear test
10. Verification of Maxwell's Reciprocal theorem on beams.
11. Use of electrical resistance strain gauges.
12. Continuous beam - deflection test.



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**PCE308PC: COMPUTER AIDED DRAFTING LABORATORY****B.Tech. II Year I Sem.**

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**Course Objectives:**

- To be able to plan buildings as per NBC.
- To understand various types of conventional signs and brick bonds.
- To draw the plan section and elevation for doors, trusses and staircases.
- To use AutoCAD tools to draw building plans, sections and elevations from a given line diagram and specifications.
- To develop working drawings of residential buildings.

**Course Outcomes:** After completion of the course, the student should be able to

- Plan buildings as per NBC.
- Use different Commands of selected drafting software to draw Conventional signs and brick bonds, Plan, Section and Elevation of buildings.
- Draw section and elevation of panelled doors and trusses.
- Draw and detail the different components of Stair cases.
- Develop and draw single /two storey residential building and public building as per the building by-laws.
- Draw Electrical layout, Plumbing layout for residential buildings.

**List of Experiments:**

1. Planning Aspects of Building systems as per National Building Code (NBC).
2. Brick bonds: English bond & Flemish bond - Odd and Even courses.
3. Developing plan and section of dog-legged staircase.
4. Developing plan of single storied residential building.
5. Developing section and elevation of single storied residential building.
6. Developing plan of single /two storied Residential building as per Building by-laws.
7. Developing plan of public building as per building by-laws.
8. Developing section and elevation of public building.
9. Development of working drawing of building -Electrical Layout.
10. Development of working drawing of building - Plumbing Layout.

**TEXT BOOKS:**

1. Computer Aided Design Laboratory by M. N. Sesha Praksh & Dr. G. S. Servesh -Laxmi Publications.
2. Engineering Graphics by P. J. Sha - S. Chand & Co.
3. Civil Engineering Drawing-I by N. Sreenivasulu, S. Rama Rao - Radiant Publishing House.
4. Civil Engineering Drawing-II by N. Sreenivasulu - Radiant Publishing House.

**REFERENCE BOOKS:**

1. Engineering Graphics by P. J. Sha - S. Chand & Co
2. Civil Engineering Drawing-I by S. Mahaboob Basha - Falcon Publishers
3. Building drawing by M. G. Shah - Tata McGraw-Hill Education
4. Structural Engineering Drawing by S. Mahaboob Basha - Falcon Publishers

**\*PMC309: CONSTITUTION OF INDIA**

B.Tech. II Year I Sem.

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**Course Objectives:** Students will be able to:

- Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
- To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

**Course Outcomes:** Students will be able to:

- Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
- Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
- Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution
- Discuss the passage of the Hindu Code Bill of 1956.

**Unit - 1** History of Making of the Indian Constitution- History of Drafting Committee.**Unit - 2** Philosophy of the Indian Constitution- Preamble Salient Features**Unit - 3** Contours of Constitutional Rights & Duties - Fundamental Rights

- Right to Equality
- Right to Freedom
- Right against Exploitation
- Right to Freedom of Religion
- Cultural and Educational Rights
- Right to Constitutional Remedies
- Directive Principles of State Policy
- Fundamental Duties.

**Unit - 4** Organs of Governance: Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualifications, Powers and Functions**Unit - 5** Local Administration: District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation, Panchayat raj: Introduction, PRI: Zila Panchayat. Elected officials and their roles, CEO Zila Panchayat: Position and role, Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy**Unit - 6** Election Commission: Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners, State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.**Suggested Reading:**

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

**PCE402PC: CONCRETE TECHNOLOGY**

B.Tech. II Year II Sem.

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Pre-Requisites: Building Materials

**Course Objectives:** The objectives of the course are to

- Know different types of cement as per their properties for different field applications.
- Understand **Design** economic concrete mix proportion for different exposure conditions and intended purposes.
- Know field and laboratory tests on concrete in plastic and hardened stage.

**Course Outcomes:** After the completion of the course student should be able to

- Determine the properties of concrete ingredients i.e., cement, sand, coarse aggregate by conducting different tests. Recognize the effects of the rheology and early age properties of concrete on its long-term behavior.
- Apply the use of various chemical admixtures and mineral additives to design cement-based materials with tailor-made properties
- Use advanced laboratory techniques to characterize cement-based materials.
- Perform mix design and engineering properties of special concretes such as high-performance concrete, self-compacting concrete, and fiber reinforced concrete.

**UNIT I**

**Aggregate:** Deleterious substance in aggregate - Soundness of aggregate - Alkali aggregate reaction - Thermal properties - Sieve analysis - Fineness modulus - Grading curves - Grading of fine, Manufactured sand and coarse Aggregates - Gap graded aggregate - Maximum aggregate size- Properties Recycled aggregate.

**UNIT - II**

**Fresh Concrete:** Workability - Factors affecting workability - Measurement of workability by different tests - Setting times of concrete - Effect of time and temperature on workability - Segregation & bleeding - Mixing, vibration and revibration of concrete - Steps in manufacture of concrete - Quality of mixing water.

**UNIT - III**

**Hardened Concrete:** Water / Cement ratio - Abram's Law - Gel/space ratio - Gain of strength of concrete - Maturity concept - Strength in tension and compression - Factors affecting strength - Relation between compression and tensile strength - Curing.

**Testing of Hardened Concrete:** Compression tests- Tension tests - Factors affecting strength - Flexure tests - Splitting tests - Pull-out test, Non-destructive testing methods - codal provisions for NDT.

**UNIT - IV**

**Elasticity, Creep & Shrinkage** - Modulus of elasticity - Dynamic modulus of elasticity - Poisson's ratio - Creep of concrete - Factors influencing creep - Relation between creep & time - Nature of creep - Effects of creep - Shrinkage - types of shrinkage.

**UNIT - V**

**Admixtures:** Types of admixtures - mineral and chemical admixtures.

**Mix Design:** Factors in the choice of mix proportions - Durability of concrete - Quality Control of concrete - Statistical methods - Acceptance criteria - Proportioning of concrete mixes by various methods - BIS method of mix design.

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**Special Concretes:** Introduction to Light weight concrete - Cellular concrete - No-fines concrete - High density concrete - Fibre reinforced concrete - Polymer concrete - High performance concrete - Self compacting concrete, Nano silica and Nano Alumina concrete.

**TEXT BOOKS:**

1. Concrete Technology by M.S. Shetty, - S. Chand & Co.; 2004
2. Concrete Technology by A.R. Santhakumar, 2<sup>nd</sup> Edition, Oxford university Press, New Delhi
3. Concrete Technology by M. L. Gambhir, - Tata Mc. Graw Hill Publishers, 5<sup>TH</sup> Edition, New Delhi

**REFERENCE BOOKS:**

1. Properties of Concrete by A. M. Neville - Low priced Edition - 4th edition
2. Concrete: Micro structure, Properties and Materials - P.K. Mehta and J.M. Monteiro, Mc-Graw Hill Publishers

**IS Codes:**

IS 383 : 2016

IS 516 : 2018 (Part -1 - 4)

IS 10262 - 2019

**PCE403PC: STRENGTH OF MATERIALS – II**

B.Tech. II Year II Sem.

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**Pre-Requisites:** Strength of Materials - I**Course Objectives:** The objective of this Course is

- To understand the nature of stresses developed in simple geometries shafts, springs, columns & cylindrical and spherical shells for various types of simple loads.
- To calculate the stability and elastic deformation occurring in various simple geometries for different types of loading.
- To understand the unsymmetrical bending and shear center importance for equilibrium conditions in a structural member of having different axis of symmetry.

**Course Outcome:** On completion of the course, the student will be able to:

- Describe the concepts and principles, understand the theory of elasticity, and perform calculations, relative to the strength of structures and mechanical components in particular to torsion and direct compression.
- To evaluate the strains and deformation that will result due to the elastic stresses developed within the materials for simple types of loading.
- Analyze strength and stability of structural members subjected to Direct, and Direct and Bending stresses.
- Understand and evaluate the shear center and unsymmetrical bending.

**UNIT – I**

**Torsion of Circular Shafts:** Theory of pure torsion - Derivation of Torsion equation - Assumptions made in the theory of pure torsion - Polar section modulus - Power transmitted by shafts - Combined bending and torsion - Design of shafts according to theories of failure.

**Springs:** Introduction - Types of springs - deflection of close and open coiled helical springs under axial pull and axial couple - springs in series and parallel.

**UNIT – II**

**Columns and Struts:** Introduction - Types of columns - Short, medium and long columns - Axially loaded compression members - Crushing load - Euler's theorem for long columns- assumptions- derivation of Euler's critical load formulae for various end conditions - Equivalent length of a column - slenderness ratio - Euler's critical stress - Limitations of Euler's theory- Long columns subjected to eccentric loading - Secant formula - Empirical formulae - Rankine - Gordon formula- Straight line formula - Prof. Perry's formula.

**BEAM COLUMNS:** Laterally loaded struts - subjected to uniformly distributed and concentrated loads.

**UNIT - III**

**Direct and Bending Stresses:** Stresses under the combined action of direct loading and bending moment, core of a section - determination of stresses in the case of retaining walls, chimneys and dams - conditions for stability-Overturning and sliding - stresses due to direct loading and bending moment about both axis.

**UNIT – IV**

**Thin Cylinders:** Thin seamless cylindrical shells - Derivation of formula for longitudinal and circumferential stresses - hoop, longitudinal and Volumetric strains - changes in diameter, and volume of thin cylinders - Thin spherical shells.

**Thick Cylinders:** Introduction - Lamé's theory for thick cylinders - Derivation of Lamé's formulae - distribution of hoop and radial stresses across thickness - design of thick cylinders - compound cylinders - Necessary difference of radii for shrinkage.

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**UNIT – V****Unsymmetrical Bending:**

Introduction - Centroidal principal axes of section - Moments of inertia referred to any set of rectangular axes - Stresses in beams subjected to unsymmetrical bending - Principal axes - Resolution of bending moment into two rectangular axes through the centroid - Location of neutral axis.

**Shear Centre:** Introduction - Shear center for symmetrical and unsymmetrical (channel, I, T and L) sections.

**TEXT BOOKS:**

1. Strength of Materials by R.K Rajput, S. Chand & Company Ltd.
2. Mechanics of Materials by Dr. B. C Punmia, Dr. Ashok Kumar Jain and Dr. Arun Kumar Jain
3. Strength of Materials by R. Subramanian, Oxford University Press.

**REFERENCE BOOKS:**

1. Mechanics of Materials by R.C. Hibbeler, Pearson Education
2. Engineering Mechanics of Solids by Popov E.P. Prentice-Hall Ltd
3. Strength of Materials by T.D.Gunneswara Rao and M.Andal, Cambridge Publishers
4. Strength of Materials by R. K. Bansal, Lakshmi Publications House Pvt. Ltd.
5. Fundamentals of Solid Mechanics by M. L. Gambhir, PHI Learning Pvt. Ltd

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**PCE404PC: HYDRAULICS AND HYDRAULIC MACHINERY**

B.Tech. II Year II Sem.

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**Course Objectives:** The objective of the course is

- To Define the fundamental principles of water conveyance in open channels.
- To Discuss and analyze the open channels in uniform and Non-uniform flow conditions.
- To Study the characteristics of hydroelectric power plant and its components.
- To analyze and design of hydraulic machinery and its modeling.

**Course Outcomes:** At the end of the course the student will able to

- Apply their knowledge of fluid mechanics in addressing problems in open channels and hydraulic machinery.
- Understand and solve problems in uniform, gradually and rapidly varied flows in open channel in steady state conditions.
- Apply dimensional analysis and to differentiate the model, prototype and similitude conditions for practical problems.
- Get the knowledge on different hydraulic machinery devices and its principles that will be utilized in hydropower development and for other practical usages.

**UNIT - I**

**Open Channel Flow – I:** Introduction to Open channel flow-Comparison between open channel flow and pipe flow, Classification of open channel flows, Velocity distribution. Uniform flow - Characteristics of uniform flow, Chezy's, Manning's and Bazin formulae for uniform flow - Factors affecting Manning's Roughness Coefficient. Most economical sections. Computation of Uniform flow, Normal depth.

**Critical Flow:** Specific energy - critical depth - computation of critical depth - critical, sub critical and super critical flows-Channel transitions.

**UNIT - II**

**Open Channel Flow – II:** Non-uniform flow - Gradually Varied Flow - Dynamic equation for G.V.F; Classification of channel bottom slopes - Classification and characteristics of Surface profiles - Computation of water surface profiles by Numerical and Analytical approaches. Direct step method. **Rapidly varied flow:** Elements and characteristics (Length and Height) of Hydraulic jump in rectangular channel- Types, applications and location of hydraulic jump, Energy dissipation and other uses - Positive and Negative Surges (Theory only).

**UNIT - III**

**Dimensional Analysis and Hydraulic Similitude:** Dimensional homogeneity - Rayleigh's method and Buckingham's  $\pi$  methods - Dimensionless groups. Similitude, Model studies, Types of models. Application of dimensional analysis and model studies to fluid flow problems. Distorted models.

**Basics of Turbo Machinery:** Hydrodynamic force of jets on stationary and moving flat, inclined and curved vanes, Jet striking centrally and at tip, Velocity triangles at inlet and outlet, expressions for work done and efficiency - Angular.

**UNIT - IV**

**Hydraulic Turbines – I:** Elements of a typical Hydropower installation - Heads and efficiencies - Classification of turbines - Pelton wheel - Francis turbine - Kaplan turbine - working, working proportions, velocity diagram, work done and efficiency, hydraulic design. Draft tube - Classification, functions and efficiency.

**Hydraulic Turbines – II:** Governing of turbines - Surge tanks - Unit and specific turbines - Unit speed - Unit quantity - Unit power - Specific speed - Performance characteristics - Geometric similarity - Cavitation. Selection of turbines.

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**UNIT - V**

**Centrifugal Pumps:** Pump installation details - classification - work done - Manometric head - minimum starting speed - losses and efficiencies - specific speed. Multistage pumps - pumps in parallel - performance of pumps - characteristic curves - NPSH - Cavitation.  
Reciprocating pumps - Working, discharge, slip indicator diagrams.

**TEXT BOOKS:**

1. Fluid Mechanics by Modi and Seth, Standard Book House.
2. Fluid Mechanics and Hydraulic machines by Manish Kumar Goyal, PHI learning Private Limited, 2015
3. Open channel flow by V.T. Chow (McGraw Hill Book Company).

**REFERENCE BOOKS:**

1. Fluid Mechanics by R. C. Hibbeler, Pearson India Education Services Pvt. Ltd
2. Fluid Mechanic & Fluid Power Engineering by D. S. Kumar (Kataria & Sons Publications Pvt. Ltd.).
3. Introduction to Fluid Mechanics and Fluid Machines by SK Som, Gautam Biswas, Suman Chakraborty, Mc Graw Hill Education (India) Private Limited
4. Hydraulic Machines by Banga & Sharma (Khanna Publishers).

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**PCE405PC: STRUCTURAL ANALYSIS – I**

B.Tech. II Year II Sem.

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Pre-Requisites: Strength of Materials - I

**Course Objectives:** The objective of the course is to

- Differentiate the statically determinate and indeterminate structures.
- To understand the nature of stresses developed in perfect frames and three hinged arches for various types of simple loads
- Analyse the statically indeterminate members such as fixed bars, continuous beams and for various types of loading.
- Understand the energy methods used to derive the equations to solve engineering problems
- Evaluate the Influence on a beam for different static & moving loading positions

**Course Outcomes:** At the end of the course the student will able to

- An ability to apply knowledge of mathematics, science, and engineering
- Analyse the statically indeterminate bars and continuous beams
- Draw strength behaviour of members for static and dynamic loading.
- Calculate the stiffness parameters in beams and pin jointed trusses.
- Identify, formulate, and solve engineering problems with real time loading

**UNIT – I**

**Analysis of Perfect Frames:** Types of frames- Perfect, Imperfect and Redundant pin jointed plane frames - Analysis of determinate pin jointed plane frames using method of joints, method of sections and tension coefficient method for vertical loads, horizontal loads and inclined loads.

**UNIT – II**

**Energy Theorems:** Introduction-Strain energy in linear elastic system, expression of strain energy due to axial load, bending moment and shear forces - Castigliano's theorem-Unit Load Method - Deflections of simple beams and pin-jointed plane frames - Deflections of statically determinate bent frames.

**Three Hinged Arches –** Introduction - Types of Arches - Comparison between Three hinged and Two hinged Arches - Linear Arch - Eddy's theorem - Analysis of Three hinged arches - Normal Thrust and radial shear and bending moment - Geometrical properties of parabolic and circular arches - Three hinged parabolic circular archeshaving supports at different levels.

**UNIT - III**

**Propped Cantilever and Fixed Beams:** Determination of static and kinematic indeterminacies for beams- Analysis of Propped cantilever and fixed beams, including the beams with different moments of inertia - subjected to uniformly distributed load - point loads - uniformly varying load, couple and combination of loads - Shear force, Bending moment diagrams and elastic curve for Propped Cantilever and Fixed Beams-Deflection of Propped cantilever and fixed beams - effect of sinking of support, effect of rotation of a support.

**UNIT – IV**

**Continuous Beams:** Introduction-Continuous beams - Clapeyron's theorem of three moments- Analysis of continuous beams with constant and variable moments of inertia with one or both ends fixed-continuous beams with overhang - effect of sinking of supports.

**Slope Deflection Method:** Derivation of slope-deflection equation, application to continuous beams with and without sinking of supports -Determination of static and kinematic indeterminacies for frames - Analysis of Single Bay, Single storey Portal Frames by Slope Deflection Method including Side Sway - Shear force and bending moment diagrams and Elastic curve.

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**UNIT – V**

**Moving Loads and Influence Lines:** Introduction maximum SF and BM at a given section and absolute maximum shear force and bending moment due to single concentrated load, uniformly distributed load longer than the span, uniformly distributed load shorter than the span, two point loads with fixed distance between them and several point loads-Equivalent uniformly distributed load-Focal length - Definition of influence line for shear force and bending moment - load position for maximum shear force and maximum bending Moment at a section - Point loads, uniformly distributed load longer than the span, uniformly distributed load shorter than the span.

**TEXT BOOKS:**

1. Structural Analysis Vol -I & II by V.N. Vazirani and M.M. Ratwani, Khanna Publishers.
2. Structural Analysis Vol I & II by G. S. Pandit and S.P. Gupta, Tata McGraw Hill Education Pvt. Ltd.
3. Structural analysis T. S Thandavamoorthy, Oxford university Press

**REFERENCE BOOKS:**

1. Structural Analysis by R. C. Hibbeler, Pearson Education
2. Basic Structural Analysis by K.U. Muthu et al., I.K. International Publishing House Pvt. Ltd
3. Mechanics of Structures Vol - I and II by H.J. Shah and S.B. Junnarkar, Charotar Publishing House Pvt. Ltd.
4. Basic Structural Analysis by C. S. Reddy, Tata McGraw Hill Education Pvt. Ltd.
5. Fundamentals of Structural Analysis by M.L. Gamhir, PHI Learning Pvt. Ltd.

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**PCE406PC: HYDRAULICS AND HYDRAULIC MACHINERY LABORATORY****B.Tech. II Year II Sem.****L T P C**  
**0 0 2 1****Course Objectives**

- To **identify** the behavior of analytical models introduced in lecture to the actual behavior of real fluid flows.
- To **explain** the standard measurement techniques of fluid mechanics and their applications.
- To **illustrate** the students with the components and working principles of the Hydraulic machines- different types of Turbines, Pumps, and other miscellaneous hydraulics machines.
- To **analyze** the laboratory measurements and to document the results in an appropriate format.

**Course Outcomes:** Students who successfully complete this course will have demonstrated ability to:

- **Describe** the basic measurement techniques of fluid mechanics and its appropriate application.
- **Interpret** the results obtained in the laboratory for various experiments.
- **Discover** the practical working of Hydraulic machines- different types of Turbines, Pumps, and other miscellaneous hydraulics machines.
- **Compare** the results of analytical models introduced in lecture to the actual behavior of real fluid flows and draw correct and sustainable conclusions.
- Write a technical laboratory report

**List of Experiments**

1. Verification of Bernoulli's equation
2. Determination of Coefficient of discharge for a small orifice by a constant head method
3. Calibration of Venturimeter / Orifice Meter
4. Calibration of Triangular / Rectangular/Trapezoidal Notch
5. Determination of Minor losses in pipe flow
6. Determination of Friction factor of a pipe line
7. Determination of Energy loss in Hydraulic jump
8. Determination of Manning's and Chezy's constants for Open channel flow.
9. Impact of jet on vanes
10. Performance Characteristics of Pelton wheel turbine
11. Performance Characteristics of Francis turbine
12. Performance characteristics of Kaplan Turbine
13. Performance Characteristics of a single stage / multi stage Centrifugal Pump



**PCE408PC: CONCRETE TECHNOLOGY LABORATORY****B.Tech. II Year II Sem.**

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**Course Objectives:**

1. To know the various procedures to determine the characteristics of cement
2. To understand the test procedures to evaluate the characteristics of aggregates
3. To know the test procedures to find the properties of fresh concrete
4. To understand the test procedures to find mechanical properties of hardened concrete

**Course Outcomes:** After completion of the course, the student should be able to

1. Perform various tests required to assess the characteristics of cement
2. Test and evaluate the properties of fine and coarse aggregates and determine its suitability for construction
3. Evaluate the fresh and hardened properties of concrete
4. Design the concrete mix for required strength and test its performance characteristics

**LIST OF EXERCISES:****1. Tests on Cement:**

- a) Soundness.
- f) Compressive strength.

**2. Tests on Aggregates:**

- a) Specific gravity of fine aggregate.
- b) Specific gravity of coarse aggregate.
- c) Bulking of fine aggregate.
- d) Grading of fine aggregate

3. IS method of mix design of normal concrete as per IS : 10262

**4. Tests on Fresh Concrete:**

- a) Slump cone test.
- b) Compacting factor test.
- c) Vee-Bee consistometer test.

**5. Tests on Hardened Concrete:**

- a) Compressive & Tensile strength tests.
- b) Modulus of elasticity of concrete.
- c) Non-destructive testing of concrete.

**\*PMC410: GENDER SENSITIZATION LABORATORY****B.Tech. II Year II Sem.**

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**COURSE DESCRIPTION**

This course offers an introduction to Gender Studies, an interdisciplinary field that asks critical questions about the meanings of sex and gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary. It draws on multiple disciplines – such as literature, history, economics, psychology, sociology, philosophy, political science, anthropology and media studies – to examine cultural assumptions about sex, gender, and sexuality.

This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with race, class, caste, nationality and other social identities. This course also seeks to build an understanding and initiate and strengthen programmes combating gender-based violence and discrimination. The course also features several exercises and reflective activities designed to examine the concepts of gender, gender-based violence, sexuality, and rights. It will further explore the impact of gender-based violence on education, health and development.

**Objectives of the Course:**

- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

**Learning Outcomes:**

- Students will have developed a better understanding of important issues related to gender in contemporary India.
- Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.
- Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.
- Students will acquire insight into the gendered division of labor and its relation to politics and economics.
- Men and women students and professionals will be better equipped to work and live together as equals.
- Students will develop a sense of appreciation of women in all walks of life.
- Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence.

**Unit-I: UNDERSTANDING GENDER**

Introduction: Definition of Gender-Basic Gender Concepts and Terminology-Exploring Attitudes towards Gender-Construction of Gender-Socialization: Making Women, Making Men  
- Preparing for Womanhood. Growing up Male. First lessons in Caste.

**Unit – II: GENDER ROLES AND RELATIONS**

Two or Many? -Struggles with Discrimination-Gender Roles and Relations-Types of Gender Roles- Gender Roles and Relationships Matrix-Missing Women-Sex Selection and Its Consequences-Declining Sex Ratio, Demographic Consequences-Gender Spectrum: Beyond the Binary

### Unit – III: GENDER AND LABOUR

Division and Valuation of Labour-Housework: The Invisible Labor- "My Mother doesn't Work." "Share the Load."-Work: its Politics and Economics -Fact and Fiction. Unrecognized and Unaccounted work. -Gender Development Issues-Gender, Governance and Sustainable Development-Gender and Human Rights-Gender and Mainstreaming

### Unit – IV: GENDER - BASED VIOLENCE

The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a Human Rights Perspective-Sexual Harassment: Say No!-Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment- Further Reading: "Chupulu". Domestic Violence: Speaking Out/Is Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives: Thinking about Sexual Violence Blaming the Victim-"I Fought for my Life..."

### Unit – V: GENDER AND CULTURE

Gender and Film- Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature- Gender Development Issues-Gender Issues-Gender Sensitive Language-Gender and Popular Literature - Just Relationships: Being Together as Equals Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Rosa Parks- The Brave Heart.

**Note:** Since it is Interdisciplinary Course, Resource Persons can be drawn from the fields of English Literature or Sociology or Political Science or any other qualified faculty who has expertise in this field from engineering departments.

- *Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments. Apart from the above prescribed book, Teachers can make use of any authentic materials related to the topics given in the syllabus on "Gender".*

**ESSENTIAL READING:** The Textbook, "Towards a World of Equals: A Bilingual Textbook on Gender" written by A. Suneetha, Uma Bhugubanda, Duggirala Vasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu published by Telugu Akademi, Telangana Government in 2015.

### ASSESSMENT AND GRADING:

- Discussion & Classroom Participation: 20%
- Project/Assignment: 30%
- End Term Exam: 50%

## PME104ES: ENGINEERING WORKSHOP

B.Tech. I Year I Sem.

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**Pre-requisites:** Practical skill

### Course Objectives:

- To Study of different hand operated power tools, uses and their demonstration.
- To gain a good basic working knowledge required for the production of various engineering products.
- To provide hands on experience about use of different engineering materials, tools, equipments and processes those are common in the engineering field.
- To develop a right attitude, team working, precision and safety at work place.
- It explains the construction, function, use and application of different working tools, equipment and machines.
- To study commonly used carpentry joints.
- To have practical exposure to various welding and joining processes.
- Identify and use marking out tools, hand tools, measuring equipment and to work to prescribed tolerances.

**Course Outcomes:** At the end of the course, the student will be able to:

- CO 1: Study and practice on machine tools and their operations
- CO 2: Practice on manufacturing of components using workshop trades including plumbing, fitting, carpentry, foundry, house wiring and welding.
- CO 3: Identify and apply suitable tools for different trades of Engineering processes including drilling, material removing, measuring, chiseling.
- CO 4: Apply basic electrical engineering knowledge for house wiring practice.

### 1. TRADES FOR EXERCISES:

At least two exercises from each trade:

- I. Carpentry - (T-Lap Joint, Dovetail Joint, Mortise & Tenon Joint)
- II. Fitting - (V-Fit, Dovetail Fit & Semi-circular fit)
- III. Tin-Smithy - (Square Tin, Rectangular Tray & Conical Funnel)
- IV. Foundry - (Preparation of Green Sand Mould using Single Piece and Split Pattern)
- V. Welding Practice - (Arc Welding & Gas Welding)
- VI. House-wiring - (Parallel & Series, Two-way Switch and Tube Light)
- VII. Black Smithy - (Round to Square, Fan Hook and S-Hook)

### 2. TRADES FOR DEMONSTRATION & EXPOSURE:

Plumbing, Machine Shop, Metal Cutting (Water Plasma), Power tools in construction and Wood Working

### TEXT BOOKS:

1. Workshop Practice /B. L. Juneja / Cengage
2. Workshop Manual / K. Venugopal / Anuradha

### REFERENCE BOOKS:

1. Work shop Manual - P. Kannaiah/ K.L. Narayana/ Scitech
2. Workshop Manual / Venkat Reddy/ BSP

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## PME203ES: COMPUTER AIDED ENGINEERING GRAPHICS

B.Tech. I Year II Sem.

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### Course Objectives:

- To develop the ability of visualization of different objects through technical drawings
- To acquire computer drafting skill for communication of concepts, ideas in the design of engineering products

**Course Outcomes:** At the end of the course, the student will be able to:

- Apply computer aided drafting tools to create 2D and 3D objects
- sketch conics and different types of solids
- Appreciate the need of Sectional views of solids and Development of surfaces of solids
- Read and interpret engineering drawings
- Conversion of orthographic projection into isometric view and vice versa manually and by using computer aided drafting

### UNIT – I:

**Introduction to Engineering Graphics:** Principles of Engineering Graphics and their Significance, Scales - Plain & Diagonal, Conic Sections including the Rectangular Hyperbola - General method only, Cycloid, Epicycloid and Hypocycloid, Introduction to Computer aided drafting - views, commands and conics

### UNIT- II:

**Orthographic Projections:** Principles of Orthographic Projections - Conventions - Projections of Points and Lines, Projections of Plane regular geometric figures, Auxiliary Planes, Computer aided orthographic projections - points, lines and planes

### UNIT – III:

Projections of Regular Solids - Auxiliary Views - Sections or Sectional views of Right Regular Solids - Prism, Cylinder, Pyramid, Cone - Auxiliary views, Computer aided projections of solids - sectional views

### UNIT – IV:

Development of Surfaces of Right Regular Solids - Prism, Cylinder, Pyramid and Cone, Development of surfaces using computer aided drafting

### UNIT – V:

**Isometric Projections:** Principles of Isometric Projection - Isometric Scale - Isometric Views - Conventions - Isometric Views of Lines, Plane Figures, Simple and Compound Solids - Isometric Projection of objects having non-isometric lines, Isometric Projection of Spherical Parts, Conversion of Isometric Views to Orthographic Views and Vice-versa - Conventions, Conversion of orthographic projection into isometric view using computer aided drafting.

### TEXT BOOKS:

1. Engineering Drawing N.D. Bhatt / Charotar
2. Engineering Drawing and graphics Using AutoCAD Third Edition, T. Jeyapoovan, Vikas: S.Chand and company Ltd.

### REFERENCE BOOKS:

1. Engineering Drawing, Basant Agrawal and C M Agrawal, Third Edition McGraw Hill
2. Engineering Graphics and Design, WILEY, Edition 2020
3. Engineering Drawing, M. B. Shah, B.C. Rane / Pearson.
4. Engineering Drawing, N. S. Parthasarathy and Vela Murali, Oxford
5. Computer Aided Engineering Drawing - K Balaveera Reddy et al - CBS Publishers

**Note:** - External examination is conducted in conventional mode and internal evaluation to be done by both conventional as well as using computer aided drafting.

**\*PMC609: ENVIRONMENTAL SCIENCE**

B.Tech. III Year II Sem.

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**Course Objectives:**

- Understanding the importance of ecological balance for sustainable development.
- Understanding the impacts of developmental activities and mitigation measures.
- Understanding the environmental policies and regulations.

**Course Outcomes:** Based on this course, the Engineering graduate will understand /evaluate / develop technologies on the basis of ecological principles and environmental regulations which in turn help in sustainable development.

**UNIT - I**

**Ecosystems:** Definition, Scope and Importance of ecosystem. Classification, structure, and function of an ecosystem, Food chains, food webs, and ecological pyramids. Flow of energy, Biogeochemical cycles, Bioaccumulation, Biomagnification, ecosystem value, services and carrying capacity. Field visits.

**UNIT - II**

**Natural Resources: Classification of Resources:** Living and Non-Living resources, **water resources:** use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problems. **Mineral resources:** use and exploitation, environmental effects of extracting and using mineral resources, **Land resources:** Forest resources, **Energy resources:** growing energy needs, renewable and non-renewable energy sources, use of alternate energy source, case studies.

**UNIT - III**

**Biodiversity And Biotic Resources:** Introduction, Definition, genetic, species and ecosystem diversity. Value of biodiversity; consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega diversity nation. Hot spots of biodiversity. Field visit. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts; conservation of biodiversity: In-Situ and Ex-situ conservation. National Biodiversity act.

**UNIT - IV**

**Environmental Pollution and Control Technologies: Environmental Pollution:** Classification of pollution, **Air Pollution:** Primary and secondary pollutants, Automobile and Industrial pollution, Ambient air quality standards. **Water pollution:** Sources and types of pollution, drinking water quality standards. **Soil Pollution:** Sources and types, Impacts of modern agriculture, degradation of soil. **Noise Pollution:** Sources and Health hazards, standards, **Solid waste:** Municipal Solid Waste management, composition and characteristics of e-Waste and its management. **Pollution control technologies:** Wastewater Treatment methods: Primary, secondary and Tertiary. Overview of air pollution control technologies. Concepts of bioremediation. **Global Environmental Problems and Global Efforts:** Climate change and impacts on human environment. Ozone depletion and Ozone depleting substances (ODS). Deforestation and desertification. International conventions. Protocols: Earth summit, Kyoto protocol, and Montréal Protocol.

**UNIT - V**

**Environmental Policy, Legislation & EIA:** Environmental Protection act, Legal aspects Air Act- 1931, Water Act, Forest Act, Wild life Act, Municipal solid waste management and handling rules, biomedical waste management and handling rules, hazardous waste management and handling rules. EIA: EIA structure, methods of baseline data acquisition. Overview on Impacts of air, water, biological and Socio-economical aspects. Strategies for risk assessment. Concepts of Environmental Management Plan (EMP). **Towards Sustainable Future:** Concept of Sustainable Development, Population and its

explosion, Crazy Consumerism, Environmental Education, Urban Sprawl, Human health, Environmental Ethics, Concept of Green Building, Ecological Foot Print, Life Cycle assessment (LCA), Low carbon life style.

**TEXT BOOKS:**

1. Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha for University Grants Commission.
2. Environmental Studies by R. Rajagopalan, Oxford University Press.

**REFERENCE BOOKS:**

1. Environmental Science: towards a sustainable future by Richard T. Wright. 2008 PHI Learning Private Ltd. New Delhi.
2. Environmental Engineering and science by Gilbert M. Masters and Wendell P. Ela. 2008 PHI Learning Pvt. Ltd.
3. Environmental Science by Daniel B. Botkin & Edward A. Keller, Wiley INDIA edition.
4. Environmental Studies by Anubha Kaushik, 4<sup>th</sup> Edition, New age international publishers.
5. Text book of Environmental Science and Technology - Dr. M. Anji Reddy 2007, BS Publications.



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